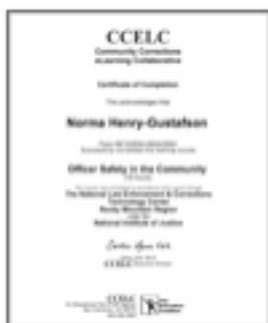


CCELC/Online Courses

- 1 Officer Safety in the Community
- 2 Introduction to the Supervision of Sex Offenders
- 3 Motivational Interviewing
- 4 Family Dynamics & Domestic Violence
- 5 Individual & Group Cognitive-Behavioral Approaches

Community Corrections e-Learning Collaborative



Logistics: Each course is two weeks long and is facilitated by expert trainers. The courses allow you to work at times that best suit your schedule, 24/7; you don't have to be online at a specific time. Classes have 20 or fewer students to foster collaborative learning. You will spend 60 to 90 minutes a day on the course and participate from any computer or laptop, (home or work) which has a 56K modem and Internet access.

Certificates of Completion for 16 hours will be awarded by NLECTC and CCELC/TEC.

Sponsors: National Law Enforcement & Corrections Technology Center – Rocky Mountain Region (NLECTC), CCELC and The Education Coalition (TEC). Courses are based on the successful pilot funded/sponsored by NLECTC and TEC.

Orientation to Online Learning: A short course is required for new students to familiarize them with the technology and facilitated learning.

Tuition Fees: Tuition (includes all course materials) can be paid by an agency purchase order/check or personal check; one must be received to provide course access. Tuition fees are non-refundable but can be transferred to another course or student if course space exists. The individual or training director paying tuition must authorize the transfer. Tuition can only be transferred to courses within this offering.

CCELC/ Online Courses Spring/Summer Course Dates

Orientation to Online Learning (required once) CCELC-OL \$12.00*	Family Dynamics & Domestic Violence CCELC-FDV \$75.00*	Individual & Group Cognitive Behavioral Approaches CCELC-CB \$75.00*	Introduction to the Supervision of Sex Offenders CCELC-SO \$75.00*	Motivational Interviewing CCELC-MI \$75.00*	Officer Safety in the Community CCELC-OS \$75.00*
5/1-5/5	5/1-5/12	5/1-5/12	5/1-5/12	5/1-5/12	5/1-5/12
5/8-5/12	5/8-5/19	5/8-5/19	5/8-5/19	5/8-5/19	5/8-5/19
5/15-5/19	5/15-5/26	5/15-5/26	5/15-5/26	5/15-5/26	5/15-5/26
5/22-5/26	5/22-6/2	5/22-6/2	5/22-6/2	5/22-6/2	5/22-6/2
5/29-6/2	5/29-6/9	5/29-6/9	5/29-6/9	5/29-6/9	5/29-6/9

6/5-6/9	6/5-6/16	6/5-6/16	6/5-6/16	6/5-6/16	6/5-6/16
6/12-6/16	6/12-6/23	6/12-6/23	6/12-6/23	6/12-6/23	6/12-6/23
6/19-6/23	6/19-6/30	6/19-6/30	6/19-6/30	6/19-6/30	6/19-6/30
6/26-6/30	6/26-7/8	6/26-7/8	6/26-7/8	6/26-7/8	6/26-7/8
7/3-7/7	7/3-7/14	7/3-7/14	7/3-7/14	7/3-7/14	7/3-7/14
7/10-7/14	7/10-7/21	7/10-7/21	7/10-7/21	7/10-7/21	7/10-7/21
7/17-7/21	7/17-7/28	7/17-7/28	7/17-7/28	7/17-7/28	7/17-7/28
7/24-7/28	7/24-8/4	7/24-8/4	7/24-8/4	7/24-8/4	7/24-8/4
7/31-8/4	7/31-8/11	7/31-8/11	7/31-8/11	7/31-8/11	7/31-8/11
8/7-8/11	8/7-8/18	8/7-8/18	8/7-8/18	8/7-8/18	8/7-8/18
8/14-8/18	8/14-8/25	8/14-8/25	8/14-8/25	8/14-8/25	8/14-8/25
8/21-8/25	8/21-9/1	8/21-9/1	8/21-9/1	8/21-9/1	8/21-9/1
8/28-9/1	8/28-9/8	8/28-9/8	8/28-9/8	8/28-9/8	8/28-9/8

CCELC/Online Courses



Online Learners' Orientation

For students who are new to CCELC online learning, a short orientation is required to ensure that they became familiar with the technology, learning environment, facilitated learning, syllabus and other components. Depending on the students' technology expertise, they spend fifteen minutes to one hour a day for several days.



Officer Safety in the Community

As the law enforcement component in community corrections has expanded, so has the need to ensure that officers and their supervisors learn appropriate ways to protect themselves in offices, streets and home visits. No other training is more important,



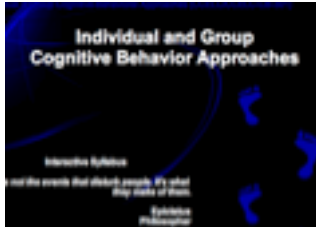
Motivational Interviewing

MI helps people change problem behaviors. It is a direct, client-centered counseling approach to promote change by helping clients explore and resolve ambivalence. MI provides a toolbox of approaches to help clients recognize and do something about present or potential problems. It is particularly useful to motivate people who are reluctant or ambivalent about personal change. Topics include the Stages of Change Model.



Introduction to the Supervision of Sex Offenders

Sex offenders hurt more people than just the victim.† Society's ambivalence toward sex makes treating sex offenders more difficult.† The course summarizes knowledge about sex offenders and victims, articulates treatment components, identifies containment model parameters, describes differences between specialized and traditional supervision.



Individual & Group Cognitive-Behavioral Approaches

Focuses on CB approaches as a tool to assess and intervene in the lives of clients.† Many participants are exposed to cognitive behavior approaches in their work. This course helps them enhance their work by providing language for CB approaches. Community correction administrators, managers, program designers, officers and resource staff will benefit from this course.



Family Dynamics & Domestic Violence

Focuses on working with and engaging families when working with adolescents or individuals, supervising the abuser, with discussions about families and adolescents from a strength-based perspective. Students examine complex cases of domestic violence and relationship dynamics.

Online Facilitators' Orientation (by special arrangement)

Trainers learn how to facilitate online courses. The course provides instruction in collaborative learning, facilitating, identifying and teaching to multiple intelligences and learning styles, fostering collaborative learning, facilitating online discussions, using the learning management system, working in a mediated environment, and other topics.

CCELC/TEC
CCELCcourses@AOL.com
925-691-5650

CCELC/*Online Courses* Discounted Registration through May 15, 2006

Please complete this form and return it by email or fax:

e-mail: TECdonna@aol.com

Fax: 925-691-5959

Please use one form for each student

First Name, Initial, Last Name _____

Position Title _____

Organization Name / Division _____

Address _____

City, State, Zip Code _____

Telephone and Fax Numbers _____

E-mail _____

Course, Tuition, and Start Date	Preferred Start Date	Tuition
Orientation to Online Learning (required for first time users) \$12 Start dates: 5/1 5/8 5/15 5/22 5/29 6/5 6/12 6/19 6/26 7/3 7/10 7/17 7/24 7/31 8/7 8/14 8/21 8/28		
Family Dynamics & Domestic Violence: \$75 Start dates: 5/1 5/8 5/15 5/22 5/29 6/5 6/12 6/19 6/26 7/3 7/10 7/17 7/24 7/31 8/7 8/14 8/21 8/28		
Individual & Group Cognitive-Behavioral Approaches: \$75 Start dates: 5/1 5/8 5/15 5/22 5/29 6/5 6/12 6/19 6/26 7/3 7/10 7/17 7/24 7/31 8/7 8/14 8/21 8/28		
Introduction to the Supervision of Sex Offenders \$75 Start dates: 5/1 5/8 5/15 5/22 5/29 6/5 6/12 6/19 6/26 7/3 7/10 7/17 7/24 7/31 8/7 8/14 8/21 8/28		
Motivational Interviewing: \$75 Start dates: 5/1 5/8 5/15 5/22 5/29 6/5 6/12 6/19 6/26 7/3 7/10 7/17 7/24 7/31 8/7 8/14 8/21 8/28		
Officer Safety in the Community: \$75 Start dates: 5/1 5/8 5/15 5/22 5/29 6/5 6/12 6/19 6/26 7/3 7/10 7/17 7/24 7/31 8/7 8/14 8/21 8/28		
Total		\$

Tuition Fees: Please make checks and purchase orders payable to **The Education Coalition**.

Note: Use this form for discounted enrollments made by May 15, 2006 only. Courses must be taken by July 31 to be eligible for 20% discounted tuition fees.

